The Scramble | Solving Problems with the 4Ds

The 4Ds approach (Dumb, Dangerous, Difficult, Different) for operational learning provides a framework for identifying and mitigating workplace hazards.

Applying the 4D^s approach helps leaders to recognize operational weak signals, and value the importance of learning from everyday work. All while fostering a positive work environment that encourages openness, learning and proactive problem-solving.

This guide is a companion to The Scramble | Solving Problems with the 4D^s video, helping you facilitate meaningful, constructive conversations with your teams to improve workplace operations and safety.

Note these key concepts in the video:

Key 01: Listen (don't talk!)

Practice active listening. The goal is to create an inclusive and positive psychosocial work environment where workers can share their experiences in a safe space where all voices are heard.

Key 02: Learn (don't judge!)

Seek to understand what occurs during everyday work. The 4Ds are designed to surface "weak signals" or issues that may not be immediately visible but impact daily operations.

Key 03: Lead (don't just manage!)

Use your position and influence to improve the organizational capacity to achieve reliable and resilient performance through learning and/or improving work design.

Create a supportive work environment and encourage open communication about work by following up with participants and keeping them updated as much as possible.

01

Prepare

- Think about where and when you might want to have a 4D conversation to learn more about 'work as done' from those who do it every day.
- Reflect on the Key Concepts and remember the importance of trust in having effective leadership engagements.
- Be prepared to act on what you learn by improving work design (where possible) and sharing what was learned with your organization.



Have a conversation within your organization

Start by discussing: "Where are the opportunities to use a 4Ds approach for operational learning?"

- Dumb: What situations, tasks, processes, or controls don't make sense or frustrate you in doing your work?
- Dangerous: What risky or challenging tasks, processes, or situations happen in your work?
- **Difficult:** What are the unusual, difficult, or demanding situations, tasks, processes, or controls in your work?
- **Different:** What changing or surprising situations, activities or tasks happen in your work?



Review & Follow-Up

Share the story of your experience. Discuss with your peers:

- How could the 4Ds approach help us identify weak signals and improve our workplace?
- How does your role in the workplace impact how you would use 4D^s?
- Consider incorporating conversations based on the 4Ds framework elsewhere in your daily operations.



For more information, including the infographic <u>Learning From Everyday Work</u> to provide more clarity to the 4D^s approach, visit the <u>Human and Organizational</u> <u>Performance Program page</u>.