# A Procedure for Implementing the Program - Attachment A

**Line of Fire Program** 

Edition: #1

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#### **Disclaimer**

This document is intended to be flexible in application and provide guidance to users rather than act as a prescriptive solution. Recognizing that one solution is not appropriate for all users and situations, it presents generally accepted guidelines that apply to industry situations, as well as recommended practices that may suit a company's needs. While we believe that the information contained herein is reliable under the conditions and subject to the limitations set out, Energy Safety Canada does not guarantee its accuracy. The use of this document or any information contained will be at the user's sole risk, regardless of any fault or negligence of Energy Safety Canada and the participating industry associations.

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#### **Preface**

#### **Purpose**

This procedure outlines a process for implementing the Line of Fire program as part of a robust health and safety management system.

#### Scope

This procedure includes:

- · Gaining leadership alignment
- · Getting the sites ready
- · Rollout of the program
- Post-program review and continual improvement activities

#### **Target audience**

The target audiences for this procedure are leaders, employees and/or contractors responsible for developing, implementing, managing, reviewing or sustaining some or all of the Line of Fire program.

#### **Expectations**

This use of this procedure in whole or in part is at the discretion of each company. The leaders, sponsors and program managers of companies that choose to use it are expected to conform to this procedure.

Conformance is demonstrated through an annual management review or audit process that tests actual performance against the standards contained within this document.

## Program Implementation and Review

#### **Program Preparation**

#### **Getting Leadership Alignment**

First, alignment must be achieved between the respective leadership teams regarding the goals and objectives of the program. Several resources are available at EnergySafetyCanada. com

The Line of Fire program is divided into three categories:

- Stored Energy: Contact with store energy including pressure releases.
- Striking Hazards: Struck by or striking against an object, includes dropped objects.
- Crushing Hazards: Caught in, on or between an object, includes hand injuries.

To achieve alignment:

- 1. Develop a draft level of effort proposal using the template in Appendix A.
- 2. Review the draft level of effort proposal with leadership teams.
- 3. Agree on the level of effort with leadership teams.
- 4. Identify the following roles:
  - » Sponsor for the program and/or
  - » Program Manager(s)
- 5. Advise Energy Safety Canada of the names of the:
  - » Sponsor and/or
  - » Program Manager(s)

Once this step is complete: leaders are aligned on the goals and objectives of the program, and are ready to prepare the sites.



#### **Getting the Sites Ready**

By identifying site-specific requirements, the Sponsor and/or Program Managers can prepare the sites for the program.

- Use the Implementation Readiness
   Checklist in Appendix B to verify that the appropriate departments are engaged and prepared with any materials.
- 2. Verify that a document retention process is in place.
- 3. Verify that the appropriate systems, processes, equipment and personnel competencies are in place for each component of the Line of Fire program as detailed in the Getting the Sites Ready Checklist in Appendix C.
- 4. Integrate Line of Fire into your existing health and safety management system. This could include modifications, or creating a new observations programs, data fields within your incident data collection system and formal and field-level hazard assessments.
- 5. If not already in place, consider the adoption of Energy Safety Canada's 10 Life Saving Rules. Although not required as part of the Line Fire Program, the rules specifically the Line of Fire rule are well aligned to support the program.

- Order additional resources and tools needed for the work site/work area from Energy Safety Canada's program store: <a href="https://example.com/">https://example.com/</a>
- 7. Create a central repository for Line of Fire materials, e.g. website

Once this step is complete: the company is ready to rollout of the Line of Fire Program.

#### **Program Rollout**

The following is a suggested approach to engage leaders and workers in the implementation of this program.

- 1. Deliver the program materials based on the rollout schedule below (use the checklist in Appendix D). Tailor the timing of the meetings to fit the company (may vary from day to day or month to month to cover the materials).
- 2. Capture learnings or questions from the discussion at the end of each activity package using the form in Appendix E. Ensure follow-up on each item and implement corrective actions to mitigate risks as appropriate. Conduct inspections and hazard hunts using the inspection templates in Appendix F.

| Timing    | Activity Package and Resources   |
|-----------|--|
| Meeting 1 | Leadership Engagement, Case for Change, Roles and Responsibilities   |
| Meeting 2 | <ul><li>Hazard Identification and Control Refresher</li><li>Activity Package Follow-up and Learnings</li></ul>                           |
| Meeting 3 | <ul> <li>Pressure Releases Activity Package</li> <li>Activity Package Follow-up and Learnings</li> <li>Hazard Hunt/Inspection</li> </ul> |
| Meeting 4 | <ul> <li>Dropped Objects Activity Package</li> <li>Activity Package Follow-up and Learnings</li> <li>Hazard Hunt/Inspection</li> </ul>   |



| Meeting 5 | <ul><li>Moving Objects Activity Package</li><li>Activity Package Follow-up and Learnings</li><li>Hazard Hunt/Inspection</li></ul>                           |
|-----------|---|
| Meeting 6 | <ul><li>Vehicles Activity Package</li><li>Activity Package Follow-up and Learnings</li><li>Hazard Hunt/Inspection</li></ul>                                 |
| Meeting 7 | <ul> <li>Crushing Hazard and Energy Isolation Activity Package</li> <li>Activity Package Follow-up and Learnings</li> <li>Hazard Hunt/Inspection</li> </ul> |
| Meeting 8 | <ul><li>Hand Injury Prevention Activity Package</li><li>Activity Package Follow-up and Learnings</li><li>Hazard Hunt/Inspection</li></ul>                   |
| Meeting 9 | <ul> <li>Program Learnings and Continuous Improvement</li> <li>Activity Package Follow-up and Learnings</li> </ul>  |

3. Maintain the company's Line of Fire webpage, which includes links to relevant program materials listed on the <a href="https://escsafety.devcogroup.com/">https://escsafety.devcogroup.com/</a> website.

Once this step is complete, the company is ready for ongoing review and improvement of the Line of Fire program.



#### Program Review and Improvement

Following the completion of the activity packages throughout a worksite or organization, leaders will review the program to ensure continuous improvement and act on any learnings.

- Plan a post-program review using the summary of post-program roles and responsibilities in Appendix G and record your findings in the worksheet in Appendix H.
- 2. Request input from all delegated representatives (Sponsor, Leaders and Program Managers).
- 3. Focus on the following areas:

| Focus Area            | Specific Topics for Inclusion  |
|-----------------------|--|
| Communications        | <ul><li>Safety stories</li><li>Statistics</li><li>Safety tweets</li></ul>  |
| Program Effectiveness | <ul> <li>Serious injury and fatality statistics</li> <li>Near misses with the potential for serious incident (PSI)</li> <li>Data trends, including:</li> <li>Mechanism of injury</li> <li>Sub-mechanism of injury</li> <li>Body parts involved</li> <li>Locations</li> </ul> |
| Program Management    | <ul><li>Positive findings</li><li>Negative findings</li><li>Areas for process improvement</li></ul>  |

- 4. Assess any changes identified during the lessons learned process to determine the value of these changes to future campaigns using a cost/benefit evaluation.
- 5. Communicate these learnings to Energy Safety Canada:
  - » Program performance
  - » Future program improvements

Once this step is complete, the results should be used to improve the program each year.



#### **Roles and Responsibilities**

| Role                 | Responsibilities   |
|----------------------|--|
| Energy Safety Canada | <ul> <li>Act as an industry champion for the Line of Fire program.</li> <li>Provide strategic guidance and support to leadership teams.</li> <li>Collect, analyze and report to leadership teams on Line of Fire data.</li> <li>Work with leaderships teams to incorporate learnings where appropriate.</li> </ul>   |
| Sponsor              | <ul> <li>Serve as the sponsor for the Line of Fire program.</li> <li>Oversee preparation and delivery of the Line of Fire through all steps and activity packages.</li> <li>Provide guidance and support to leaders.</li> </ul>  |
| Leaders              | <ul> <li>Maintain the Line of Fire program.</li> <li>Support the business during the "Leadership Alignment" phase (Appendix A).</li> <li>Provide specialist advice to sponsors and/or program managers as required/requested during "Getting the Sites Ready" phase (Appendices B and C).</li> <li>Oversee delivery of material during the "Supporting Communications" phase (Appendices D, E and F).</li> <li>Initiate "Improving the Program" after implementation of the program (Appendices G and H).</li> <li>Provide a summary of program results to leaders.</li> </ul> |
| Program Managers     | <ul> <li>Act as champions for the Line of Fire program in their respective business through all phases.</li> <li>Support the operational delivery of the Line of Fire program as required.</li> <li>Work with the business to support and resolve line of fire issues identified in the workplace.</li> <li>Facilitate input into the annual lessons learned process.</li> <li>Communicate results of the Line of Fire program to their respective leadership teams.</li> </ul>  |



## **Appendix A: Leadership Alignment Checklist**

| Description   |  |                                |  |  |  |  |  |
|---|--|--------------------------------|--|--|--|--|--|
| Date Started:   |  | Date Completed:                |  |  |  |  |  |
| Main Purpose for this planning checklist: Effective implementation and on-going support of the Line of Fire program |  |                                |  |  |  |  |  |
| Facilitated By:<br>(Team Member)  |  | Position:<br>(Team Member)     |  |  |  |  |  |
| Leader:   |  | Associated Functional Area(s): |  |  |  |  |  |

|                           |  | ·  |                                |          | ·                      |  |  |  |
|---------------------------|--|--|--------------------------------|----------|------------------------|--|--|--|
| 1.0 Leadership Engagement |  |  |                                |          |                        |  |  |  |
| #                         | Item Description   | Not Planned<br>and/or not on<br>schedule | Planned and/<br>or on schedule | Complete | Timing and<br>Comments |  |  |  |
| 1.1                       | Leadership team and<br>Sponsor meeting to<br>draft upcoming year's<br>level of effort proposal |  |                                |          |                        |  |  |  |
| 1.2                       | Area business unit<br>leadership team<br>meeting   |  |                                |          |                        |  |  |  |
|                           |  | 2.0 Level of Eff                         | ort Identificatio              | n        |                        |  |  |  |
| #                         | Item Description   | Not Planned<br>and/or not on<br>schedule | Planned and/<br>or on schedule | Complete | Timing and<br>Comments |  |  |  |
| 2.1                       | Review draft level<br>of effort and agree<br>on upcoming year's<br>program                     |  |                                |          |                        |  |  |  |



|     | 3.0 Resource Allocation   |  |                                |                  |                        |  |  |  |  |
|-----|---|--|--------------------------------|------------------|------------------------|--|--|--|--|
| #   | Item Description  | Not Planned<br>and/or not on<br>schedule | Planned and/<br>or on schedule | Complete         | Timing and<br>Comments |  |  |  |  |
| 3.1 | Identify leaders;<br>allocate resources<br>and sponsor and<br>communicate<br>expectations |  |                                |                  |                        |  |  |  |  |
|     |   |  |                                |                  |                        |  |  |  |  |
|     | 4.  | 0 Communicatio                           | on Materials Ord               | ered             |                        |  |  |  |  |
| #   | 4. Item Description   | Not Planned and/or not on schedule       | Planned and/<br>or on schedule | ered<br>Complete | Timing and<br>Comments |  |  |  |  |

#### **Appendix B: Readiness Checklist**

|   | Yes | No | N/A |
|---|-----|----|-----|
| Leadership team engaged                                 |     |    |     |
| Management of change plan developed                     |     |    |     |
| Communications plan developed                           |     |    |     |
| Internal communications plan                            |     |    |     |
| Stakeholders engaged                                    |     |    |     |
| Health and safety team                                  |     |    |     |
| Communications team                                     |     |    |     |
| <ul> <li>Learning and training teams</li> </ul>         |     |    |     |
| <ul> <li>Key service providers (contractors)</li> </ul> |     |    |     |
| Change leaders identified per Functional Area           |     |    |     |
| Rollout team identified                                 | П   |    |     |



| <ul> <li>Identified materials to be changed</li> </ul> |  |  |
|--|--|--|
| Training materials                                     |  |  |
| Standards/procedures                                   |  |  |
| • Stickers   |  |  |
| • Signs  |  |  |
| • Banners  |  |  |
| Other materials  |  |  |
| Rollout materials identified                           |  |  |
| Rollout materials developed                            |  |  |

## **Appendix C: Getting the Sites Ready Checklist**

| <b>Description</b>  |  |                                |  |  |  |  |
|---|--|--------------------------------|--|--|--|--|
| Date Started:   |  | Date Completed:                |  |  |  |  |
| Main Purpose for this planning checklist: Ensuring that the sites are able to participate in each activity package. |  |                                |  |  |  |  |
| Facilitated By:<br>(Team Member)  |  | Position:<br>(Team Member)     |  |  |  |  |
| Leader:   |  | Associated Functional Area(s): |  |  |  |  |

| Document Retention Policy and Program                    |                      |                          |                               |                |             |                   |  |
|--|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|--|
| Verify the<br>Following:                                 | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |  |
| A Document<br>Retention Policy<br>and Program is<br>used |                      |                          |                               |                |             |                   |  |



| Field Level Hazard Assessment   |                      |                          |                               |                |             |                   |
|---|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|
| Verify the<br>Following:  | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Field Level Hazard<br>Assessment<br>(FLHA) includes<br>line of fire   |                      |                          |                               |                |             |                   |
| Formal Hazard/<br>Risk Assessment<br>Program includes<br>line of fire. This<br>may also include<br>other formal<br>risk assessment<br>processes such<br>as Hazop, Layers<br>of Protection<br>Analysis, etc. |                      |                          |                               |                |             |                   |
| Line of fire and<br>dropped objects<br>can be reported<br>within incident<br>management<br>systems  |                      |                          |                               |                |             |                   |
| Safety critical has<br>been defined<br>(equipment,<br>procedures, etc.)   |                      |                          |                               |                |             |                   |
| Fit for duty policy is in place   |                      |                          |                               |                |             |                   |
|   |                      | Pressure                 | Releases                      |                |             |                   |
| Verify the<br>Following:  | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Tools needed to<br>verify zero energy<br>are in place<br>(gas detection,<br>pressure meters,<br>etc.)   |                      |                          |                               |                |             |                   |



Workers have
necessary PPE to
control secondary
hazards
(chemicals, noise,
etc.)

| Dropped Objects   |                      |                          |                               |                |             |                   |
|---|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|
| Verify the<br>Following:  | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Workers have<br>the equipment<br>required to<br>conduct work<br>safely (tethers,<br>lanyards, banner<br>tape, signage,<br>etc.) |                      |                          |                               |                |             |                   |

|   | Moving Objects       |                          |                               |                |             |                   |  |
|---|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|--|
| Verify the Following:   | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |  |
| Workers have access to fit for purpose tools  |                      |                          |                               |                |             |                   |  |
| Workers are informed of the safety critical equipment present in their work areas     |                      |                          |                               |                |             |                   |  |
| There is a procedure and authorization process for bypassing safety critical controls |                      |                          |                               |                |             |                   |  |



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|  |                      | 1                        | 1                             |                |             | 1                 |
|--|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|
|  | Vehicles             |                          |                               |                |             |                   |
| Verify the Following:  | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Sites have access to wheel chocks  |                      |                          |                               |                |             |                   |
| Sites are assessed for lighting levels   |                      |                          |                               |                |             |                   |
| Workers have<br>access to high-<br>visibility PPE<br>(reflective<br>coveralls, vests,<br>etc.) |                      |                          |                               |                |             |                   |
| Workers have<br>access to cargo<br>securement<br>devices                                       |                      |                          |                               |                |             |                   |
|  |                      | Crushing - En            | ergy Isolatio                 | n              |             |                   |
| Verify the<br>Following:   | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Adequate lock-<br>out/tag-out<br>system is in use  |                      |                          |                               |                |             |                   |
| Right of way and communication   |                      |                          |                               |                |             |                   |



protocols are in place for the movement of large equipment

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| Crushing - Hand Safety   |                      |                          |                               |                |             |                   |
|--|----------------------|--------------------------|-------------------------------|----------------|-------------|-------------------|
| Verify the Following:  | Assigned to:<br>Name | Deficiencies<br>(Yes/No) | List of<br>Deficient<br>Items | Assigned<br>To | Due<br>Date | Completed<br>Date |
| Safe hand-<br>placement<br>zones have been<br>identified                   |                      |                          |                               |                |             |                   |
| Workers have<br>access to<br>adequate gloves<br>for the hazards<br>present |                      |                          |                               |                |             |                   |

#### **Appendix D: Supporting Communications**

| Description  |                                |  |  |  |  |  |
|--|--------------------------------|--|--|--|--|--|
| Date Started:  | Date Completed:                |  |  |  |  |  |
| Main Purpose: to support effective communication, which is essential to the success of the program. High levels of employee awareness and engagement will drive measurable and sustainable improvements in workplace safety. |                                |  |  |  |  |  |
| Facilitated By:<br>(Team Member)   | Position:<br>(Team Member)     |  |  |  |  |  |
| Leader:  | Associated Functional Area(s): |  |  |  |  |  |

| Case for Change Activity Package (Meeting 1)     |   |                             |          |                        |  |
|--|---|-----------------------------|----------|------------------------|--|
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or on schedule | Complete | Timing and<br>Comments |  |
| Planned activities within the Activity Package 1 |   |                             |          |                        |  |



| Hazard Id  | dentification and                         | Control Activity P             | ackage (Meeting | 2)                     |  |
|--|---|--------------------------------|-----------------|------------------------|--|
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete        | Timing and<br>Comments |  |
| Planned activities within<br>Activity Package 2  |   |                                |                 |                        |  |
| ı  | Dropped Objects /                         | Activity Package               | (Meeting 3)     |                        |  |
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete        | Timing and<br>Comments |  |
| Planned activities within<br>Activity Package 3  |   |                                |                 |                        |  |
| Р  | ressure Releases                          | Activity Package               | (Meeting 4)     |                        |  |
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete        | Timing and<br>Comments |  |
| Planned activities within<br>Activity Package 4  |   |                                |                 |                        |  |
|  | Vehicles Activ                            | rity Package (Mee              | eting 5)        |                        |  |
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or on schedule    | Complete        | Timing and<br>Comments |  |
| Planned activities within the Activity Package 5 |   |                                |                 |                        |  |
| Moving Objects Activity Package (Meeting 6)      |   |                                |                 |                        |  |
| Item Description                                 | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete        | Timing and<br>Comments |  |
| Planned activities within the Activity Package 6 |   |                                |                 |                        |  |



| Crushing Ha  | zards and Energy                          | Isolation Activity             | y Package (Meetir | ng 7)                  |
|--|---|--------------------------------|-------------------|------------------------|
| Item Description   | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete          | Timing and<br>Comments |
| Planned activities within<br>Activity Package 7            |   |                                |                   |                        |
| Cru  | shing Hand Safet                          | y Activity Packag              | e (Meeting 8)     |                        |
| Item Description   | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete          | Timing and<br>Comments |
| Planned activities within<br>Activity Package 8            |   |                                |                   |                        |
|  | Program                                   | Review (Meeting                | 9)                |                        |
| Item Description   | Not Planned<br>and /or not on<br>schedule | Planned and /or<br>on schedule | Complete          | Timing and<br>Comments |
| Review and share<br>learnings at all levels of<br>business |   |                                |                   |                        |

#### **Appendix E: Items for Follow-Up**

#### **Activity Package Title:**

| Meeting Description |  |                  |  |  |  |
|---------------------|--|------------------|--|--|--|
| Meeting Date:       |  | Time:            |  |  |  |
| Location:           |  | Supervisor:      |  |  |  |
| Number in Crew:     |  | Number Attended: |  |  |  |



| Review Items from Previous Meeting and Any New Learnings |                   |                 |   |  |
|--|-------------------|-----------------|---|--|
|  |                   |                 |   |  |
|  |                   |                 |   |  |
|  | Topics D          | iscussed        |   |  |
|  |                   |                 |   |  |
|  |                   |                 |   |  |
|  | Workers'          | Concerns        |   |  |
|  |                   |                 |   |  |
|  |                   |                 |   |  |
|  | Corrective Action | ons to Be Taken |   |  |
|  |                   |                 | , |  |
|  |                   |                 |   |  |
|  | Closure of Cor    | rective Actions |   |  |
| Supervisor:  |                   | Manager:        |   |  |
| Date:  |                   | Date:           |   |  |

#### **Appendix F: Inspection Sheets**

Build inspection sheets for each site using the DROPS Guide and Template titled "Common Guidelines for Dropped Object Survey and Inspections".



## **Appendix G: Post-Program Review Roles and Responsibilities**

| Role                | Responsibilities  |
|---------------------|---|
| Sponsor             | <ul> <li>Initiate and manage a lessons-learned exercise across all participating groups</li> <li>Analyze the results of the lessons-learned exercise and provide to Energy Safety Canada</li> <li>Analyze the overall trend in lien of fire incidents and non-compliances and related recordable incidents for the period of the program (Q1-Q4) and communicate trends to Energy Safety Canada.</li> <li>Identify any required changes based on statistics and lessons-learned feedback</li> <li>Prepare and deliver organizational communications describing the impact of the program to Energy Safety Canada</li> </ul> |
| Leaders             | <ul> <li>Work with the Sponsor and/or Program Manager to identify lessons-learned from the program</li> <li>Act as a local subject matter expert to support the Sponsor and/or Program Manager as required</li> <li>Provide ongoing statistical analysis of workplace injuries as part of program evaluation process</li> <li>Provide Sponsor and/or Program Manager with lessons-learned and other observations on the program as requested</li> <li>Provide ongoing stewardship of resource use, program success and challenges, associated work orders and/or corrective actions</li> </ul>                              |
| Program<br>Managers | <ul> <li>Work with the Sponsor and team lead to identify lessons-learned from the program</li> <li>Work with the Sponsor to identify and implement any corrective actions</li> <li>Work with the Sponsor to escalate any other issues or highlight opportunities as required</li> <li>Work with the team lead to act as area subject matter experts</li> </ul>  |

If you have any suggestions about how to improve the Line of Fire program, please send an e-mail to  $\underline{Safety@EnergySafetyCanada.com}$ 



### **Appendix H: Post-Program Review Worksheet**

#### **Lessons Learned Log**

| Description                    |  |  |
|--------------------------------|--|--|
| Origin                         |  |  |
| Date Logged                    |  |  |
| Logged By                      |  |  |
| Priority (High/<br>Medium/Low) |  |  |
| Recommended Action             |  |  |
| Assigned To                    |  |  |
| Target Date                    |  |  |
| Status (Open/Closed)           |  |  |

